

STUDENT SUCCESS IN ELEMENTARY ONLINE LEARNING:

WE ALL PLAY A PART!

WHAT OUR SCHOOL AND TEACHERS WILL DO:



Provide daily live instruction with engaging activities.



Provide synchronous and asynchronous assignments.



Reach out to help when students are not engaging well or making progress.



Provide access to healthy meals and snacks through Nutrition Services, if needed.



Focus on building connections with students.



Encourage students to try their



Provide students with extra help as needed, including office hours.



Answer questions about assignments and grades.



Provide counseling and guidance when needed.

WHAT STUDENTS CAN DO:



Follow a daily schedule: get dressed, eat a healthy breakfast, and log in.



Have a dedicated learning area. Get materials ready and keep your device charged.



Log in on time each day and turn on your camera.



Limit your use of electronics and screen time on school days.



Take breaks and move around to improve focus.



Give your best effort!



Complete and turn in assigned work.



Ask your teacher for help if needed.



Use additional resources for help, such as Paper Tutoring (4th grade and up.)

WHAT PARENTS, GUARDIANS & FAMILY MEMBERS CAN DO:



Talk to your student about why school participation is important.



Limit non-instructional screen time on school days.



Pair your parent Canvas App and check grades and progress regularly.



Establish a routine with your student of getting dressed, eating, and logging in to virtual learning.



Set up a quiet and organized on ATTON

Communicate with the school

or teacher if support is

needed.



Encourage your student to contact the teacher and use Paper Tutoring if help is needed.



Encourage your student to eat a healthy breakfast and lunch. Meals are available through Nutrition Services.



Support your student in doing



Monitor and respond to communication from the teacher and school.



Structure the day with breaks for your student to move around and have fun.



their best work, but make sure it's their **own** work.



As much as possible, monitor your child's participation and work completion.